

UNIT 5 :
CURRICULUM
BASED PLANNING

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Duration: 6 hours and 30 minutes

A. NOTE FOR FACILITATORS

In unit 3, participants have tried to explore and collect themes related to basic competencies in the curriculum which can be used for learning. In unit 4, training participants have also determined certain themes and have also tried to explore various learning activities and thematic based learning.

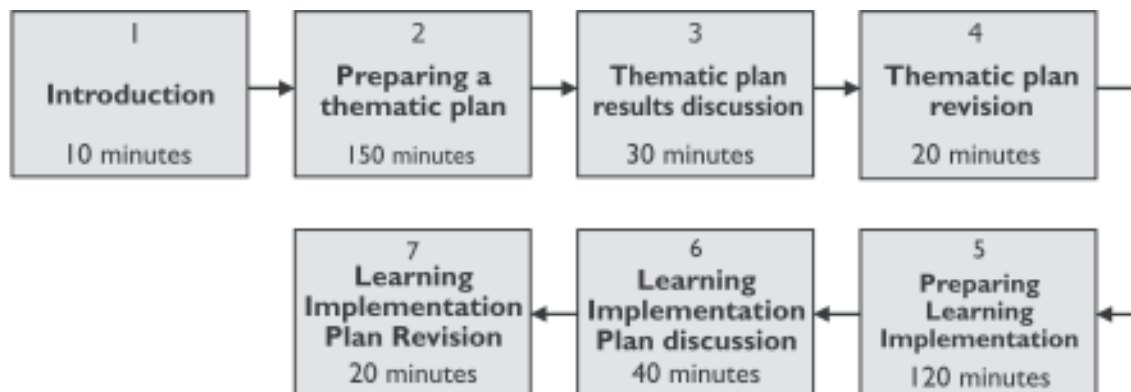
The above procedures need to be used as reference in the preparation of thematic learning plans. In this unit, participants will be trained to prepare thematic plans. Participants will be asked to plan the materials which will be taught through the theme, the basic competencies that can be achieved, the time allocations provided, the sequence of presentations, and success indicators per basic competency.

B. OBJECTIVES

1. To produce a thematic plan based on the identified themes.
2. Incorporating the use of learning activities, indicators, learning resources, time allocations, and results that are developed in the special sessions per subject in the preparation of the Lesson Plan.

C. RESOURCES/MATERIALS

1. Power point slides
2. Results of units 3 and 4
3. A large piece of paper/markers

D. ACTIVITY STEPS**1. Introduction (10 minutes)**

This part relates the results of units 3 and the work plan in unit 4

2. Preparing a thematic plan (150 minutes)

- Participants select one theme to be developed into a thematic plan per subject. Initial classes can specifically select two subjects (mathematics and natural science) to be included in the thematic plan.
- Participants develop a thematic plan in accordance with the directions provided in the following table.

- Directions to fill the columns :

- a. Basic competency: fill this column with basic competency in accordance with the theme concerned.
- b. Learning activities: look for various learning activities which are intended to achieve basic competency. These learning activities are general in nature (not detailed as in the Lesson Plan).
- c. Indicators: to fill this part, reconsider learning activities that have been formulated. What are the indicators that can be derived from the learning activities?
- d. Learning resources: learning resources are written or designed based on learning activities. Different learning resources can be used for each learning activity.
- e. Time allocation: time allocation is fixed for each learning activity (how much time is needed to carry out the learning activity).
- f. Assessment: design several types of assessments which can be formulated for a learning activity (one theme).

Theme Plan

School name	:	
Subject	:	
Class/semester	:	
Theme	:	
Competency Standard	:	

Basic Competency	Learning activities	Indicators	Learning resources	Time Allocation	Assessment

3. Discussion on thematic plan results (30 minutes)

The facilitator invites participants to share the results of the group work. Sharing of alternatives can vary depending on the situation at the time. It can be in the form of presentations in front of the class, working visits, visit activities, etc.

4. Thematic plan revision (20 minutes)

After the sharing session, participants return to the groups to improve the plan that they have prepared to incorporate the inputs received.

The facilitator asks participants to display their group work and write learning journals.

5. Preparing Lesson Plans (120 minutes)

In the next step, the participants are assigned the task to prepare a Learning Implementation Plan using format 1 or 2 in groups.

Participants develop their Lesson Plans per subject consisting of the following:

- Learning Activities (with an emphasis on the students' learning experience)
- Indicators

- Time Allocation
- Learning Resources
- Development of Types and Instruments of Assessment

6. Discussion on Lesson Plans (40 minutes)

‘Sharing’ is conducted to evaluate each other and to provide inputs related to the Lesson Plans prepared

7. Lesson Plan revision (20 minutes)

Participants improve their Lesson Plans based on inputs from other participants/groups
The facilitator reemphasizes the importance of the Lesson Plan, i.e:

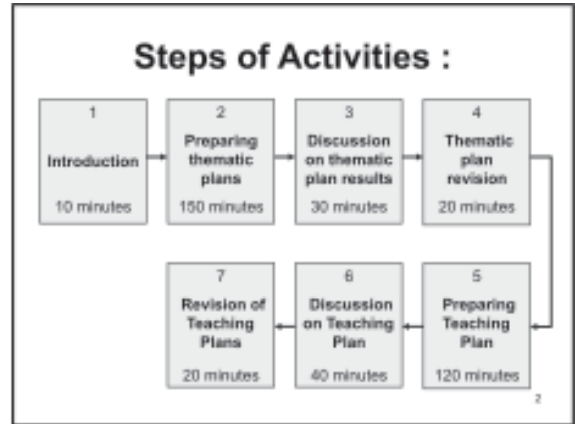
- Lesson Plan components are: basic competency, learning activities, indicators, assessment, time allocation, and learning resources
- Lesson Plans can be developed / improved further if time allows.

Attachment:

I. Slide (Powerpoint/transparency) “Theme Plan”

Unit 5: Curriculum-based Planning

1



Theme Plan

School name :
 Subject :
 Class/semester :
 Theme :
 Competence :
 Standard :

Basic Competence	Learning Activities	Indicators	Learning resources	Time Allocation	Assessment

3

